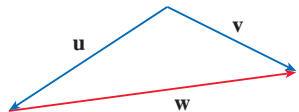


9.2 Vectors

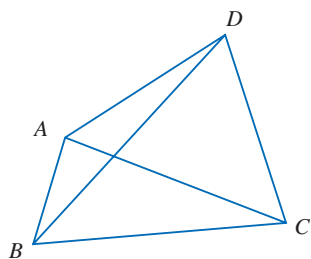
A Click here for answers.

1. Express \mathbf{w} in terms of the vectors \mathbf{u} and \mathbf{v} in the figure.



2. Write each combination of vectors as a single vector.

(a) $\vec{AB} + \vec{BC}$ (b) $\vec{CD} + \vec{DA}$
 (c) $\vec{BC} - \vec{DC}$ (d) $\vec{BC} + \vec{CD} + \vec{DA}$



- 3–5 **III** Find a vector \mathbf{a} with representation given by the directed line segment \vec{AB} . Draw \vec{AB} and the equivalent representation starting at the origin.

3. $A(1, 3), B(4, 4)$ 4. $A(4, -1), B(1, 2)$

5. $A(1, -2, 0), B(1, -2, 3)$

S Click here for solutions.

- 6–9 **III** Find the sum of the given vectors and illustrate geometrically.

6. $\langle 2, 3 \rangle, \langle 3, -4 \rangle$

7. $\langle -1, 2 \rangle, \langle 5, 3 \rangle$

8. $\langle 1, 0, 1 \rangle, \langle 0, 0, 1 \rangle$

9. $\langle 0, 3, 2 \rangle, \langle 1, 0, -3 \rangle$

- 10–15 **III** Find a unit vector that has the same direction as the given vector.

10. $\langle 1, 2 \rangle$

11. $\langle 3, -5 \rangle$

12. $\langle -2, 4, 3 \rangle$

13. $\langle 1, -4, 8 \rangle$

14. $\mathbf{i} + \mathbf{j}$

15. $2\mathbf{i} - 4\mathbf{j} + 7\mathbf{k}$

16. A quadrilateral has one pair of opposite sides parallel and of equal length. Use vectors to prove that the other pair of opposite sides is parallel and of equal length.

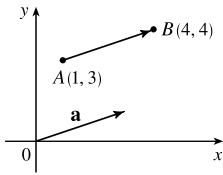
Answers

E Click here for exercises.

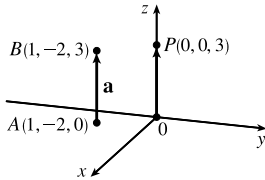
1. $\mathbf{w} = \mathbf{v} - \mathbf{u}$

2. (a) \overrightarrow{AC} (b) \overrightarrow{CA}

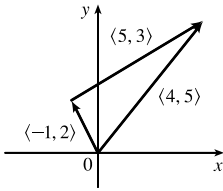
3. $\langle 3, 1 \rangle$



5. $\langle 0, 0, 3 \rangle$

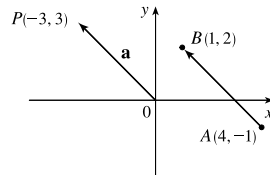


7. $\langle 4, 5 \rangle$

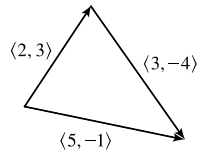


(c) \overrightarrow{BD} (d) \overrightarrow{BA}

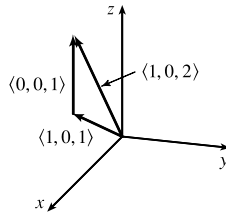
4. $\langle -3, 3 \rangle$



6. $\langle 5, -1 \rangle$

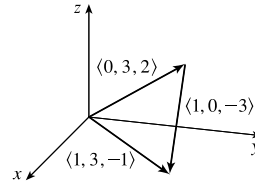


8. $\langle 1, 0, 2 \rangle$



S Click here for solutions.

9. $\langle 1, 3, -1 \rangle$



10. $\langle \frac{1}{\sqrt{5}}, \frac{2}{\sqrt{5}} \rangle$

11. $\langle \frac{3}{\sqrt{34}}, -\frac{5}{\sqrt{34}} \rangle$

12. $\langle -\frac{2}{\sqrt{29}}, \frac{4}{\sqrt{29}}, \frac{3}{\sqrt{29}} \rangle$

13. $\langle \frac{1}{9}, -\frac{4}{9}, \frac{8}{9} \rangle$

14. $\frac{1}{\sqrt{2}} \mathbf{i} + \frac{1}{\sqrt{2}} \mathbf{j}$

15. $\frac{2}{\sqrt{69}} \mathbf{i} - \frac{4}{\sqrt{69}} \mathbf{j} + \frac{7}{\sqrt{69}} \mathbf{k}$

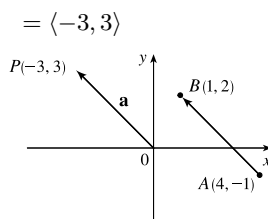
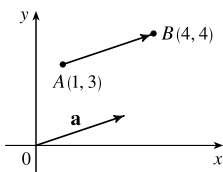
Solutions

E Click here for exercises.

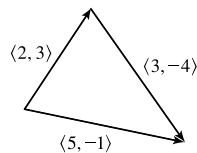
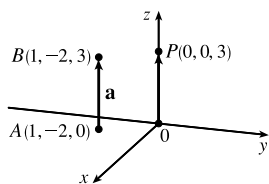
1. Geometrically, by the Triangle Law, we can see that $\mathbf{u} + \mathbf{w} = \mathbf{v}$, thus $\mathbf{w} = \mathbf{v} - \mathbf{u}$. Alternately, \mathbf{w} can be visualized directly as the difference of \mathbf{v} and \mathbf{u} (see Figure 8 in the text).
2. (a) By the Triangle Law, $\overrightarrow{AB} + \overrightarrow{BC}$ is the vector with initial point A and terminal point C , namely \overrightarrow{AC} .
- (b) By the Triangle Law, $\overrightarrow{CD} + \overrightarrow{DA}$ is the vector with initial point C and terminal point A , namely \overrightarrow{CA} .
- (c) First we consider $\overrightarrow{BC} - \overrightarrow{DC}$ as $\overrightarrow{BC} + (-\overrightarrow{DC})$. Then since $-\overrightarrow{DC}$ has the same length as \overrightarrow{CD} but points in the opposite direction, we have $-\overrightarrow{DC} = \overrightarrow{CD}$ and so $\overrightarrow{BC} - \overrightarrow{DC} = \overrightarrow{BC} + \overrightarrow{CD} = \overrightarrow{BD}$.
- (d) We use the Triangle Law twice:

$$\begin{aligned}\overrightarrow{BC} + \overrightarrow{CD} + \overrightarrow{DA} &= (\overrightarrow{BC} + \overrightarrow{CD}) + \overrightarrow{DA} \\ &= \overrightarrow{BD} + \overrightarrow{DA} = \overrightarrow{BA}\end{aligned}$$

3. $\mathbf{a} = \langle 4 - 1, 4 - 3 \rangle = \langle 3, 1 \rangle$ 4. $\mathbf{a} = \langle 1 - 4, 2 + 1 \rangle$

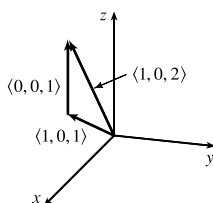
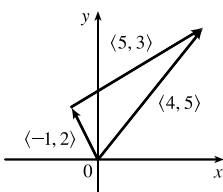


5. $\mathbf{a} = \langle 1 - 1, -2 + 2, 3 - 0 \rangle = \langle 0, 0, 3 \rangle$ 6. $\langle 2, 3 \rangle + \langle 3, -4 \rangle = \langle 5, -1 \rangle$
(using position vectors and the parallelogram law)



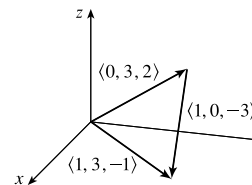
7. $\langle -1, 2 \rangle + \langle 5, 3 \rangle = \langle -1 + 5, 2 + 3 \rangle = \langle 4, 5 \rangle$

8. $\langle 1, 0, 1 \rangle + \langle 0, 0, 1 \rangle = \langle 1 + 0, 0 + 0, 1 + 1 \rangle = \langle 1, 0, 2 \rangle$



A Click here for answers.

9. $\langle 0, 3, 2 \rangle + \langle 1, 0, -3 \rangle = \langle 1, 3, -1 \rangle$



10. $|\langle 1, 2 \rangle| = \sqrt{1^2 + 2^2} = \sqrt{5}$. Thus $\mathbf{u} = \frac{1}{\sqrt{5}} \langle 1, 2 \rangle = \langle \frac{1}{\sqrt{5}}, \frac{2}{\sqrt{5}} \rangle$.

11. $|\langle 3, -5 \rangle| = \sqrt{3^2 + (-5)^2} = \sqrt{34}$. Thus $\mathbf{u} = \frac{1}{\sqrt{34}} \langle 3, -5 \rangle = \langle \frac{3}{\sqrt{34}}, -\frac{5}{\sqrt{34}} \rangle$.

12. $|\langle -2, 4, 3 \rangle| = \sqrt{(-2)^2 + 4^2 + 3^2} = \sqrt{29}$. Thus $\mathbf{u} = \frac{1}{\sqrt{29}} \langle -2, 4, 3 \rangle = \langle -\frac{2}{\sqrt{29}}, \frac{4}{\sqrt{29}}, \frac{3}{\sqrt{29}} \rangle$.

13. $|\langle 1, -4, 8 \rangle| = \sqrt{1^2 + (-4)^2 + 8^2} = \sqrt{81} = 9$. Thus $\mathbf{u} = \frac{1}{9} \langle 1, -4, 8 \rangle = \langle \frac{1}{9}, -\frac{4}{9}, \frac{8}{9} \rangle$.

14. $|\mathbf{i} + \mathbf{j}| = \sqrt{1^2 + 1^2} = \sqrt{2}$. Thus $\mathbf{u} = \frac{1}{\sqrt{2}} (\mathbf{i} + \mathbf{j}) = \frac{1}{\sqrt{2}} \mathbf{i} + \frac{1}{\sqrt{2}} \mathbf{j}$.

15. $|2\mathbf{i} - 4\mathbf{j} + 7\mathbf{k}| = \sqrt{2^2 + (-4)^2 + 7^2} = \sqrt{69}$. Thus $\mathbf{u} = \frac{1}{\sqrt{69}} (2\mathbf{i} - 4\mathbf{j} + 7\mathbf{k}) = \frac{2}{\sqrt{69}} \mathbf{i} - \frac{4}{\sqrt{69}} \mathbf{j} + \frac{7}{\sqrt{69}} \mathbf{k}$.

16. Consider quadrilateral $ABCD$ with sides AB and CD parallel and of equal length; that is, $\overrightarrow{AB} = \overrightarrow{DC}$. Thus $\overrightarrow{AD} = \overrightarrow{AB} + \overrightarrow{BD} = \overrightarrow{DC} + \overrightarrow{BD}$ (since $\overrightarrow{AB} = \overrightarrow{DC}$)
 $= \overrightarrow{BD} + \overrightarrow{DC} = \overrightarrow{BC}$

This shows that sides AD and BC are parallel and have equal lengths.